Phonics



Morpheme Structures

P.039

Covering the Bases



Objective

The student will identify base words and inflections.



Materials

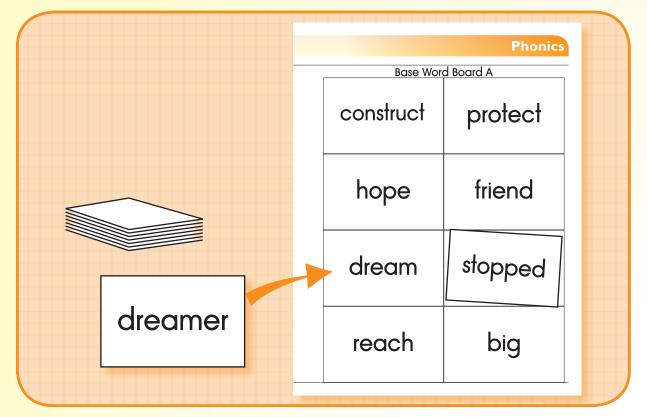
- Base word boards (Activity Master P.039.AM1a P.039.AM1b) There are two word boards marked "A" and "B." One student will use the "A" word board and the other will use the "B" word board.
- ▶ Word cards (Activity Master P.039.AM2a P.039.AM2b)



Activity

Students identify inflections and base words by playing a game.

- 1. Place word cards face down in a stack. Provide each student with a different base word board.
- 2. Taking turns, students select the top card from the stack and read the word (e.g., "dreamer").
- 3. Identify the word parts, (e.g., "dream er").
- 4. Look for base word on word board. If found, place word card on top of base word. If not found, place word card on bottom of stack.
- 5. Play continues until word boards are filled.
- 6. Peer evaluation





Extensions and Adaptations

Make more word boards and word cards.

Base	W	/orc	l Boa	rd A
Dau	- V 1		I DUG	$\mathbf{I} \mathbf{G} \mathbf{I} \mathbf{A}$

construct	protect
hope	friend
dream	stop
reach	big

Covering the Bases

P.039.AMIb

Rase	\ \	Boar	dR
DUJU	- V 1	ı boar	\mathbf{u}

hop	follow
return	drain
place	board
large	fast

P.039.AM2a

constructing	hopping
hoping	draining
protected	stopped
followed	placed

P.039.AM2b

friends	reaches
returns	boards
dreamer	biggest
larger	fastest